



Cooperative Script Method For Student's Islamic Economic Law on English Learning

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Abstract. This study is going to know what cooperative script method can increase students' English skill on Islamic economic law especially in past tense material. This study used class action research and the data of collecting used pre test and post test. The population in this study was 60 students in first semester, Students' Islamic economic law, State College of Islamic studies (STAIN) Mandailing Natal and used random sampling technique as sample, there were 30 students as sample. The analysis data used average score. The result of this study shows that cooperative give good significant in learning English especially in past tense material in first semester, Students' Islamic economic law, State College of Islamic studies (STAIN) Mandailing Natal

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INTRODUCTION

Nowadays, Education must be oriented towards revolution 4.0 that it is about technology. It means that each student must be able to master technology so that they don't stutter technology and be able to compete both national and international. In technology, it usually uses some of language to operate it. One of them is English because it is international language. Exactly, it's not only used in technology program but also used in daily life for example most of west countries almost use English language to communicate. There are some of ASIA countries use English as second language because such as Malaysia, India, Philippian and so on, they apply it

which has an objective thing in order to have their habit early to communicate so that they will be fluency in English language and able to follow in education.

In Indonesia, English as Foreign language that applies in each university as common subject on each program studies and it's implied on the first semester. Thus, each student must take it and pass grade. For passing grade, every university has different regulation example in State College of Islamic Studies (STAIN) Mandailing Natal Students' Islamic Economic Law, student must be able to get 7 grades to pass grade. Based on pre survey explained that many students get low score. It can be drawn that there are some of

factor why they get low grade in English learning, among others are they don't like about English because English is foreign language so that they feel difficult in learning, they are also crazy in learning that is effected boring in learning process, student's motivation is very low so that they don't know how to use and to distinguish tense, one of tenses is past tense. Rahmi in her study (2018) described that the results of her study have some of problems faced by students in simple past tense learning, namely students feel difficulty to decide regular and irregular verb forms in past tense. This problem is same faced by students' Islamic economic law in State College of Islamic Studies (STAIN) Mandailing Natal.

Based on statements above that students' Islamic economic law in State of Islamic College (STAIN) Mandailing Natal needs a strategy to increase English learning especially past tense and one of strategies to increase student's Islamic economic law in English learning is cooperative script method. Amrizal and Hamdani' study (2017) concluded that the use of cooperative script has a necessary influenced in their study and give recommendation for use by teacher

Today's development has put English as one of International lingua France so that English is a language science and technology, therefore someone doesn't have English ability , he will fell difficult in world relations more overt, fast and not under control. To master English well, someone must learn it hard so that it must introduce to children as early as possible. A large of University has established English language as common subject that applied on learning the first semester. To learn English needs a concept a good learning. According to Syaiful (2104:61) said that learning is to teach students to use principles of education and learning theory that these are the main determinant of educational success. Learning is a two-way communication process; teaching is conducted by teachers as educators while learning is conducted by students.

In English learning has important material, it is tense. One of tenses is Simple past tense. According to George and Julia (:195) expressed that simple past tense is used to express a station or activity that can be ascribed to a definite time ago. Adverb time in past tense is yesterday, last week, last year,

week ago so on while verb is used to past tense the second verb. Azar in Dede's study (2018) said that simple past tense is an event that occur in past, as an information in past tense. Mouton (2006:194) said that the past tense is used to redraw a condition as realizing at a past time. Mary (2000:70), The simple past commonly refers to a condition or activity that took place repeatedly and it doesn't happen again. This simple past also includes in writing material so this can be said that if students want to master past tense, they also must master writing. Nugraheti in study (2015), writing is a productive and expressive activity. To writing activities need extensive knowledge and logical mindset ((Tarigan 1986:7). Next, According to white (1986:10) writing is a process of activity to express ideas, information, knowledge, or experience and this aims of writing is to share and learn to reader.

To problem solving above, the writes will use method that is able to change a condition class to be comfortable in learning process. Its method is cooperative script to resolve problems in the learning process.

Kurniasih and Sani (2016:120) state cooperative script method is a couple-pair learning method and each individual in pair must summarize material that has been learned. Next, Cooperative Script is learning model where students do something with teamwork and in pairs and switch to explain part of the material in learning process (Taniredja, Faridli and Harminto, 2011:101) while Fuada (2010:18) expressed that cooperative script is a way of cooperative in making handwritten manuscripts using pairs and switch orally in abstracting material learned. This can be concluded that cooperative script is a learning model which needs students to be pairs and switch in explaining material on learning process. Some of implementation techniques in cooperative script method, among others: 1). Teacher divides students into pairs, 2). The teacher divides topic past tense to each student to be read and make summarize, 3). Teacher and student determine who first acts as speaker and as listener. 4). The speaker reads summaries of result discussion, topic is about past tense, adverb of time and examples of daily sentences and then as the listener hears or corrects and memorizes summaries that have

been submitted, 5) each student must switch roles 6) the teacher concludes learning material that has conducted. Furthered, according to Riyanto (2012:280) described that cooperative script has 7 stages. They are 1) the teacher asks students to be pairs, 2). The teacher gives text or material to each student to be read and make summarize, 3). The teacher and students choose who becomes the first speaker and listener, 4). The speaker reads summarize completely while listener hears, corrects the main idea which the less, 5). Switch roles, initially as a speaker becomes a listener and otherwise, 6). Make a summarize together (teacher and students), 7). Closing. Meilani and Sutami (2016) said that cooperative script method has significant to increase students' learning outcomes in their study. Thus, Nur, Wakidi and Basri (2017) also give positive effect in the use of cooperative script that it can help students to remind material that has been delivered by speaker so that they understand what speaker explains. Cooperative script is a learning model that can increase student's remind (Slavin, 1994: 175)

Each learning model has a weakness and goodness, alike cooperative script. It has some of weakness and goodness. First, the weakness of cooperative scripts was 1). It is used to certain subject, 2). It must be done by two students to be pairs and then the goodness of cooperative scripts was 1) practicing of hearing and accuracy, 2). Each student gets roles, 3). Practicing to express a students' mistake verbally (Fuadah, 2010:21). This method has some of principles learning model, among others are 1). Students must have a perception that they must be teamwork, 2). Students have responsibility in teamwork, 3). Students must think that they have one goal in common, 4). Students have to share duties and responsibility, 5). The evaluation or award will be given to students, 6). Students share leaderships and they get skill to work together for learning process, 7). Students will be asked to responsibility personally in groups (Alit, 2002:210)

METHOD

The classroom action research was used in this study. According to McNift (1992:1) wrote that Classroom Action research is as a reflective study conducted by teacher his self and the result can be used as way to develop

curriculum, school, teaching, and learning process so on. The aim of Class Action Research was to repair and increase quality of learning and help to deceive teacher in problem solving in school (Mansur, 2012:10). While Rochiati (2014:75) expressed that the objective of class action research was repair teacher of practice learning in class or lecturer in college room.

It can be taken a conclusion that Class Action Research a reflective research which has an objective to repair a learning process so that it will be better.

The population in study was an area that will be studied by the research. According Arikunto (2006:130) said that population overall research subject. Sugiyono(2011:80) also expressed that population consists of object or subject which has an quality and characteristics in a study.

The definition above explains that population consists of quality and specialty subject in study. The population of this study was 60 students in first semester, Students' Islamic economic law, State College of Islamic studies (STAIN) Mandailing Natal and this study used random sampling technique as sample. According to Sugiyono (2011:81) explained that sample was part of population which has specialty in population. Next, Hadari Nawawi (2012:153), sample was part of population to deputize entire population. Mardalis (2009:55) stated that sample was example, this means that part of population becoming object research was sample. The reason of random sampling because sampling of sample members from a population was conducted randomly without regarding levels in the population (Sugiyono, 2014:82). The pretest and posttest were as a data of collecting technique and the average score was as analysis data. The mean was the technique of explanation group that is based on the average of score from the group (Sugiyono, 2010:43).

RESULT AND DISCUSSION

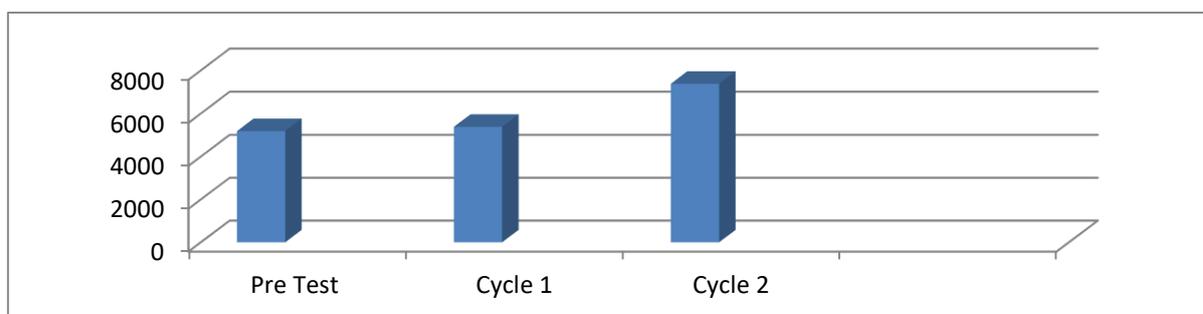
The findings in this study shows to collect data there are among steps, they were pre-test, treatment and post test. This study used the standard evaluation made by State College of Islamic studies which student much achieve 70 % of the score so he can be said significant. Next, the following are the

elaboration of each activity. The analysis of data used the average of score

This study was conducted in Students' Islamic Law of the First Semester, State of College of Islamic Studies on October 3rd 2019 until November 7th 2019. In this study there two cycles among others are cycle 1 and cycle 2. Each cycle consists of planning, treatment,

observation and reflection. According to Arikunto (2013:17) explains that cycle of class action research has 4 steps. They are planning, treatment, observation and reflection. This means that CAR must have 4 steps to be good study. The result of the students' achievement in this study could be seen in the following table and chart:

No	Types of Test	The average of Score	Remedial	Date & Month
1.	Pre-test	51.83	80%	October 3 rd 2019
2.	Post-test 1 (Cycle 1)	53.83	85%	October 17 th 2019
3	Post-test 2 (Cycle 2)	73.83	0%	November 7 th 2019



The table above explained that the average score of pretest shown 51.83 of 30 students. It means that students have low ability in past tense material. Next, the writes did a planning and a treatment which would be done on cycle 1. On October 17th 209 conducted cycle 1 and shown 53.83 average score. In observation, the writers found that there were 25 students who got remedial. This meant that this study needed cycle 2 so that students get achievement of standard which issued by English Language Education State of college of Islamic Studies. In reflection was found that students felt low motivation in learning process. Because they felt that English was so hard to be understood. Their reason was different between the rule of English and Indonesian .

Then, the researchers did post test 2 on November 7th 2019 and the result of average score shows 73.83 of 30 students and no student gets remedial. Next, the chart also shows a increase significant. This means that cooperative script has an effect to increase student ability in past tense material. Resti and

Kusmuriyanto's study (2017) also said that the cooperative script method was potent in improving increasing student learning outcomes by 27.44%; effective recitation methods increase learning outcomes by 50.47% in accounting material of journal. In Fernández and Espada's study (2019) shown that cooperative script give an affect positive on Attitude of physical education teachers. This can be concluded that cooperative script method not only can be used to measure in attitude but also can be measure knowledge and skill therefore this method can be as reference to teacher or research and it gave significant increasing in learning process.

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CONCLUSION AND SUGGESTION

Based on finding above can be taken concluded that cooperative script method can give positive affect in English learning especially past tense material. It also has an increasing good significant from pre test to post tense. This means that cooperative script has a good affect in increasing English skill especially in past tense material in first semester, Students' Islamic economic law, State College of Islamic studies (STAIN) Mandailing Natal. Next, this method can be as reference to all researcher and teacher.

For reader, the results of this study are expected to add knowledge about past tense and cooperative scripts. To researcher and teacher, this method can be used to teach not English but also all subjects. It means that this method can be as reference in learning

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